Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAMASTIPUR COLLEGE SAMASTIPUR**
Name of the head of the Institution	**Dr. Meena Prasad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06274-222170**
Mobile no.	**9939052560**
Registered Email	**samastipurcollege@gmail.com**
Alternate Email	**meenaprasadprincipal@gmail.com**
Address	**Samastipur College, Samastipur (BIHAR)**
City/Town	**SAMASTIPUR**
State/UT	**Bihar**
Pincode	**848134**
2. Institutional Status	
Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Abhaya Kumar**
Phone no/Alternate Phone no.	**06274223462**
Mobile no.	**9835445223**

Registered Email	samastipurcollege@gmail.com
Alternate Email	abhayabot@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://samastipurcollege.org

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.59	2014	24-Sep-2014	24-Sep-2019

6. Date of Establishment of IQAC

10-Mar-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC meeting have been conducted in the presence of IQAC members 2. Personalities development programmes for students were organized 3. Faculty members

were encouraged to the publication of research papers and books 4. Faculty development programmes have been organized on the regular basis

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create innovation and creativity	Faculty members were instructed to make available their presentation before students before lecture delivery. Uploading of study materials on the you tube were suggested to the faculty members.
Arrange activities for promotion of universal values	Various national festivals and birth/death anniversaries of great Indians were arranged
Library resources management	Books and journals were purchased for graduate and postgraduate students. In addition several reference books and research journals were also purchased
Faculty up-gradation	Faculty were suggested for orientation and refresher courses
To develop policy for waste management	Policy for waste management has been developed. IQAC suggested immediate management of waste management programme through various means.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Aug-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	04-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of different subjects taught in the college is set by the various departments of the L. N. Mithila University Darbhanga. Some of the senior teachers of the college are also engage in the curriculum design and revision committee of the University. The college, at the beginning of the session, arranges staff meetings to discuss issues regarding the delivery of curriculum, an Orientation program for new students, and distribution of portfolio among the staff members. The college has also uploaded the entire syllabus and curriculum on its website. The college has also published a prospectus that contains the basic information about the different subjects and combinations. Timetable committee prepares faculty-wise timetable. Heads of each department allotted subject-wise workload to faculty members. Teachers encourage students to read as many books as possible from the central library of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi, English, Psychology, Political science, Economics , History	02/07/2019
MSc	Physics, Chemistry, Botany, Zoology, Mathematics	02/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution forms the feedback committee. This feedback committee derives feedback properly from different stockholders of the college every year. The feedback includes the information on pedagogy, discipline and teaching ethics. Teachers gives feedback on curriculum developed by affiliated university. Employer of the institution submits feedback on facilities and instruments being properly used by stakeholders during an academic year. All these feedback are analysed by IQAC committee and actions are taken accordingly Feedback. Corrective measures are also taken accordingly to improve teaching learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI	256	298	248
BA	ENGLISH	256	150	150
BA	MAITHILI	180	3	3
BA	URDU	180	28	28
BA	SANSKRIT	180	6	6
BA	PHILOSOPHY	180	3	3
BA	ECONOMICS	256	117	117
BA	POLITICAL SCIENCE	362	244	244
BA	HISTORY	514	605	514
BSc	MATHEMATICS	220	259	220

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6046	1789	30	27	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There are several committees and cells which function for the redressal student grievances . The students are advised to meet their respective teachers on a frequent basis to iron out any problem they are facing. Different societies and cells of the college sensitize the students towards environment, gender equality, women empowerment, health management and social responsibilities. The college has a fee concession committee, an internal complain committee a student grievance redressal committee to cater the need of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7835	30	1:261

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	30	63	7	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
			No Data Entered/Not Applicable !!!	

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of the teaching and learning process .In postgraduate courses CBCS system has been implemented where two internal tests are arranged. In addition seminars, symposia, and quiz programmes are also organised. Students are given different topics of the syllabus to prepare their assignment work and assessments are done on their performances. The performance of the students is monitored by the principal and the necessary feedback is given to the concerned faculty members

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Samastipur college is a constituent unit of L. N. Mithila university which followsthe academic calender prepared by the Universityfor admission and examination.However, all the departments of the college make their individual academic calendar for efficient and smooth functioning at the beginning of the session with details of academic and extracurricular activities.The principal conducts meeting with the HODs , IQAC and sport teacher and advise them to to plan their programmes and events.. It also helps the students to plan their academic and extracurricular activities. Examination dates are decided by the University but for test, internal examination the exam department of the college also intimate the dates accordingly. On the schedule date test and internal exam are conducted, evaluation work are done and mark sheet are sent to the University, All these help the University to declare the result well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://samastipurcollege.org/images/iqar/2.6.1%20Program%20outcome,%20program%20specific%20outcome%20and%20course%20outcome%20for%20all%20programmes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MSc	Nill	270	238	90
PG	MA	Nill	334	304	90
UG	BSc	Nill	525	477	91
UG	BA	Nill	795	768	96.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://samastipurcollege.org/images/iqar/student%20Survey%20Report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

N/A	N/A	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanness	NSS	5	20
Plantation	NSS	8	29
Yoga Online	NSS	4	15

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34000	Nill	Nill	Nill	34000	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	1	0	0	1	16	10	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	0	0	1	16	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure facility to facilitate effective teaching and learning. The college ensures optimal allocation and utilization of

the available financial resources for maintenance and upkeep the facilities in consultation with the development committee. Classrooms of the college are spacious and well ventilated. The records and instruments of the laboratories are maintained by the lab technicians and supervised by the HODs of the concerned departments. The library is situated in a big hall where reading section are well furnished. The conference hall of the college is equipped with all modern facilities. The college has a separate room for IQAC where meeting and discussion are held regularly. The college has a separate grievance reddressal cell to which senior teacher look after the matter. A suggestion box is also installed inside the campus to take for regular feedback by the students. The college has taken care of the proper maintenance of computers by time to time installation of required software and antivirus.

www.samastipurcollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NA	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day (Online)	21/06/2020	15	NSS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	0	Nill	Nill	Nill	Nill
2020	0	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	7	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI BANK	45	2	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	798	Samastipur College Samastipur	Nill	Samastipur College Samastipur	Post Graduation

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	University	15
Footbal	University	15

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per guidelines of the University. Members of the student council are involved in various academic and administrative committees. NSS unit of the college conducts various activities such as seminars on different topic like personality development, blood donation, plantation, cleaning etc. The college has provided excellent sports game for the students for their overall development. It has a large independent football ground, cricket field, hockey and also indoor facilities for indoor games. Student advisory committee of the college organize the student election every year. The student union of the college is duly constituted. The student union plays an important role in annual cultural festival. Student union are also actively involved in various societies of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the departments are given free hands to complete their syllabus, conducting test examinations, seminars extra classes etc. College Development Council formulates common working procedures and entrusts the implementation with the faculty members. The examination committee, cultural and sports committee, grievance redressal cell, library committee perform the duty assigned to the fullest satisfaction.

6.1.2 – Does the institution have a Management Information System (MIS)?

	No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Students are admitted strictly on merit basis ie marks obtained in their previous examinations. In postgraduate subjects admission is done by University by conducting written test. In admission reservation policy is strictly followed
Library, ICT and Physical Infrastructure / Instrumentation	Books , journals , research magazines are regularly purchased from time to time from the grants received by the state govt. RUSA etc. Repairs and construction works are also taken in to consideration wherever needed.
Research and Development	Teachers are encouraged to attend seminars , symposia and workshops. They are also encouraged to send research proposals to different funding agencies for research works.
Examination and Evaluation	Regular terminal exams and internal exams are conducted. Debate and group discussion on relevant topic are regularly organised.
Teaching and Learning	Class seminars on relevant topics. Relevant assignments on different topics of the syllabus. Study materials are shared with the students. Internal test and viva

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAMME (ECONOMICS)	1	30/01/2020	19/02/2020	21
ORIENTATION PROGRAMME (PSYCHOLOGY)	1	18/02/2020	16/03/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization				

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)				

The institution conducts both internal and external auditing. Internal auditing is done by accountant of the college while external auditing is done by auditor appointed by University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)		
Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal/IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have formal parent teacher association. However in the beginning of academic year parent of 1st year students sometime come and meet the teachers and principal. Feedback from the interaction with the parent is considered and action is taken accordingly.

6.5.3 – Development programmes for support staff (at least three)

1 Computer literacy for the office staff 2. Lab skill training to Science departmental lab in-charge .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Digitization of library is going on(Automation) 2. Increase student Amenities 3. Research projects

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NIL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities				

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)				
Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women empowerment	12/12/2019	12/12/2019	45	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:			

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness		
Item facilities	**Yes/No**	**Number of beneficiaries**
Ramp/Rails	Yes	8
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	**Date of publication**	**Follow up(max 100 words)**
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	**Duration From**	**Duration To**	**Number of participants**
Independence Day	15/08/2019	15/08/2019	35
Gandhi Jayanti	02/10/2019	02/10/2019	30
Republic Day	26/01/2020	26/01/2020	37
Yoga Day (Online)	21/06/2020	21/06/2020	15

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Replaced additional tube lights with LED lamps. • Trees planted at most of the places on the campus. • Most of the students use bicycles for attending college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Digitalization of library 2. Making the campus eco-friendly

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://samastipurcollege.org/images/iqar/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is committed to provide necessary help, services and information for student and college staff. College conducts community outreach programmes on regular basis. The college has Wi-Fi access points, office counter communication system, scanners, online UPS and computers dedicated to teaching and learning. The college has upgraded the laboratory facilities with advanced instruments and infrastructure. The efforts are also on to strengthen the research aptitudes amongst the faculty. It has resulted in published numerous research papers in journals of national and international repute. A transparent administrative policies is implemented in all its transection with students, teachers and staff. A placement cell is in function which regularly guides the UG and PG students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Online feedback system will be practiced 2. Online teaching will be increased and enhancing new methods of Teaching 3. Publications of research work and departmental seminar will be promoted 4. Reduction of power consumption by using LED bulbs 5. Publication of College Journals